



# Fallbrook **STEM** Academy's

## Parent & Family Engagement Plan

### 2023-2024

#### **Title I, Part A School-Level Parent and Family Engagement Policy**

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

*Fallbrook STEM Academy has developed a written Title 1 parental involvement policy with input from Title 1 parents based on information and feedback received at PTSA, ELAC, SSC and other parent forums. It has distributed the policy to parents of Title 1 students with informational materials sent home at the beginning of the school year, as well as distributed at ELAC, SSC, and posted on the FSA website.*

To involve parents in the Title I, Part A programs, the following practices have been established:

- *All meetings involving parents are offered during the school day, after school, or in the evenings, and off site in some cases, and are supported with interpreters and content experts when needed. Also, virtual meetings will be scheduled in lieu of in-person meetings as needed.*

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- *Title Parent Meeting- 10/31*

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- *ELAC- 10/4/23, 11/8/23, 12/13/23, 1/31/24, 3/21/24, 5/23/24*
- *DELAC- 9/25, 10/23, 12/4, 1/22, 3/18/, 5/13 (All meetings are at MEE rm 208 @ 6:00pm)*
- *PTO - Monthly, Third Thursday*
- *SSC- 9/28, 10/25, 11/14, 1/25/24, 3/14, 4/25 @ 2:45*
- *LCAP Community Input Meeting- 2/28/24*
- *Coffee and Conversation with the Principal TBD @8:30*

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- *The school involves parents through School Site Council, DELAC & ELAC meetings, PTO, LCAP Coffee & Conversation, Coffee and Conversation with the Principal, Parent Conferences, and District/School Surveys.*

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- *The school provides information through emails, all-calls, website calendar, flyers, Peachjar, Twitter, and Facebook.*
- *Ongoing parent communication and weekly communication videos*
- *Teachers provide additional information through classroom newsletters and electronic communication (Google Classroom, Blooms, Remind, Class Dojo etc..).*

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- *Information is provided through Back to School Night, Parent/Teacher Conferences, Progress Reports, and Report Cards.*

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- *ELAC, PTO, SSC and parent informational events are examples of ongoing and consistent means for allowing parent participation in conversations and decision-making in the education of their children.*

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- *The school provides Title 1 parents with opportunities to attend evening parent academies, family nights, ELAC meetings, and parent/teacher conferences.*

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- *Evening parent academies, family nights, ELAC meetings, Coffee & Conversation with the Principal.*

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- *Professional Development*
- *Staff Meetings*
- *School Counseling & Psychologist*
- *Leadership Team Meetings*

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- *Parents of English Learners and new families to the community have access to the school bilingual parent liaison*
- *Parents have access to district-wide parent nights.*

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- *Printed materials that are posted to the school website, delivered through Peachjar, weekly video communication and sent home in paper versions are offered in both English and Spanish.*

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- *Back to School Night*
- *Family Nights (at least 3x a year)*
- *Parent/Teacher Conferences*
- *DELAC/ELAC*
- *PTO*
- *SSC*
- *Migrant PAC meetings*
- *Coffee & Conversations with the Principal & special guests*

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by Fallbrook STEM Academy's School Site Council on September 30, 2022, and will be in effect for the period of September 29, 2022 - June 2, 2023.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 8, 2022.

**Signature of Authorized Official**

**Date**

California Department of Education  
July 2018

## Building Relationships

1. Every classroom teacher has either weekly or bi-weekly communication with parents - some provide daily communication.
2. Parent/student/teacher conferences are available twice a year - or more, if requested.
3. Every Newcomer completes an "intake survey" to provide classroom teachers with information regarding student's situation and language proficiency.
4. Translators are available to every staff member and school information goes home in English and Spanish.
5. Administrators greet parents each morning and after school.
6. Multiple parent surveys conducted each year.
7. Multicultural books, welcome/hello signs in different languages, migrant ed programs, community events (Fallbrook a Leer)
8. Family & Community Events: Family Leader in Me trainings, Leadership Days, Innovation Days, Leadership Rallies, Award Ceremonies, PTO events, etc.
9. Family & Community Communication: ClassDojo, Remind, Bloomz, email, LCAP input meetings, Coffee & Conversation, parent surveys, school website, etc.

## Building Partnerships for Student Outcomes

- Leader in Me Coaching → Seven Habits for Highly Effective Families
  - Trainer of Trainers model
- Leader in Me Community Coaching
- Topics for Principals' Council
  - Conferences
  - Parent Partnerships for Student Outcomes Training from Dr. Gonzalez
- Workshops for Parents
  - STEMtastic Saturdays
  - Coffee and Conversations
  - Social Media Focus via Twitter, Facebook, & Peachjar
  - ELAC-focused meetings and parent nights
  - PTO Meetings
  - SSC
  - Migrant Ed
  - Cyber Security Presentation
- Student-led Conferences
  - personalized student goal tracking
- School-based Counselor support
- School-based behavior specialist
- Palomar Family Counseling support
- Student Study Teams
- Staff Meetings
- Fallbrook-a-Leer
- DELAC and ELAC
- PIQUE
- Palomar Counseling Cafecito Program
- IEPs and 504s meetings
- Fallbrook a Leer Workshops

## Seeking Input for Decision Making

- I. LEA's progress in building capacity to support staff and administration to engage families in advisory groups (rating 4)
  - A. ELAC
  - B. LCAP
  - C. PTA
  - D. SSC
  - E. Coffee and Conversation
  - F. School Website & Social Media
- II. Rate progress in building capacity to support family members to effectively engage in advisory groups. (rating 4)
  - A. SSC
  - B. PTO
  - C. ELAC
  - D. Parent/Family Nights
  - E. Volunteers on campus
- III. Rate the LEA's progress in providing families with opportunities to provide input on policies and programs and implement strategies to reach underrepresented groups. (rating 4)
  - A. SSC
  - B. DELAC
  - C. ELAC
- IV. Rate the LEA's progress providing opportunities to have families, teachers, principals, and district admin to plan, design, and implement engagement activities together, (4)
  - A. LCAP Roadshows
  - B. LIM/Family nights
  - C. PTO
  - D. SSC
  - E. ELAC